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ABSTRACT

This report is a summary of the findings from 102 foreign students who answer anonymously a mail questionnaire concerning their attitudes on such matters as dormitory living conditions, community life, finances, and related matters about their education at Western Michigan University. Findings suggest: (1) About two-thirds of these students either came directly from their homelands or were in this country only a short time prior to enrollment. (2) Slightly over 50 percent are self-supporting while the rest are financed by scholarships or are partially self-supporting. (3) Most students plan to return to their countries for employment after graduation. (4) Almost half of these students feel that their expenses were higher than anticipated. (5) Most students feel no discrimination or only a few isolated instances of it. (6) A few students still experience difficulty with the English language. (7) About half of these students live on campus; however, about 30 percent feel that dormitory living conditions are not as desirable as they expected. (8) Most students find social and recreational activities at WMU appealing; however, many feel that these activities do not fit their budgets. Additional findings and statistical data are presented. (MJM)

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AN EXPLORATORY STUDY CONCERNING ATTITUDES OF FOREIGN STUDENTS ENROLLED AT WMU

by

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Summary of Findings

1. The total sample consists of 102 respondents ranging in age from less than 20 years to over 35 years.
2. About two-thirds of these students either came directly from their homelands or were in this country only a short while before enrolling at Western.
3. Slightly over 50 percent are self-supporting while the rest are financed by scholarships or are partially self-supporting.
4. Most students plan to return to their countries for employment after graduation.
5. Almost all students feel that their relations with the Foreign Student Affairs Office are usually satisfactory or at least somewhat satisfactory.
6. Almost half of these students feel that their expenses were higher than anticipated.
7. Most students feel no discrimination or only a few isolated instances while here at Western.
8. A few students still experience difficulty with the English language.
9. About half of these students live on campus; however, about 30 percent feel that dormitory living conditions are not as desirable as they expected.
10. Most students find social and recreational activities at WMU appealing; however, many feel that these activities do not fit their budgets.

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11. The WMU health and medical facilities do not seem to completely fill the needs of these foreign students.
12. About half of these students have not joined student organizations.
13. Most foreign students seem to have rather fair to good interpersonal relationships with other students and seem to get along fairly well in the community.

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Introduction

Periodic evaluation is necessary if an institution is to develop meaningful programs. This report is a summary of the findings from 102 foreign students who answered anonymously a mail questionnaire concerning their attitudes on such matters as dormitory living conditions, community life, finances, and related matters about their education here at Western Michigan University.

The questionnaire consisted of two parts. Part I included 29 multiple choice questions and Part II consisted of 13 short questions which required completion by the respondents.[1] The survey was completed in the Fall of 1972.

Sample Description

The total sample consisted of 102 respondents, 73 males, 27 females and 2 who did not give their sex. The majority (77) of the respondents were married. Their age ranges and classifications are listed below.

Age Range	Number
Less than 20 years	7
20 - 24 years	47
25 - 29 years	30
30 - 34 years	6
35+	12

[1] See Appendix A.

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Classification	Number
Freshman	10
Sophomore	11
Junior	17
Senior	25
Graduate	39

The remainder of this report describes the highlights of Tables 1 - 31 which are found on pages 8 through 23.

Residence and Academic Status When Admitted to WMU (Tables 1 and 2)

Slightly over one-half of the foreign students were admitted to Western Michigan University while they were still living in their homelands. Another 14.7 percent were admitted after they were in the United States for a short while. In short, 66.6 percent of these students either came from their homelands directly or were in this country only a short while before enrolling here. Forty-four percent were students who transferred from other educational institutions.

Financial Support and Employment after Graduation (Tables 3 and 4)

Slightly over 50 percent of these students stated that they were self-supporting while 23.4 percent were being financed by scholarships either from their own countries or the United States. Almost one-fifth were receiving partial assistance.

Most of these students (72.5%) plan to return to their own countries for employment, while 23.4 percent plan to remain in the United States or emigrate to another country.

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Relationships with WMU Departments and Instructional Staff
(Tables 5, 6, 7, and 8)

Most foreign students (82.3%) feel that their relationships are usually satisfactory with the Foreign Student Affairs Office. Another 16.6 percent feel that their relationships with this office are only somewhat satisfactory. Note that only one student feels that his experiences with the Foreign Student Affairs Office were usually unsatisfactory.

Relationships with the Counseling Services show that only 41.1 percent of foreign students feel that they have usually satisfactory experiences while 10.7 percent feel that they have usually unsatisfactory experiences. Experiences with academic advising are rated quite similarly to counseling experiences. About two-thirds of these students pointed out that their instructors were available most of the time to help them. A few stated that some instructors were seldom available when needed.

Anticipated Expenses
(Table 9)

Almost one-half of the foreign students found that their expenses were higher than anticipated. Only three students (2.9%) found that their expenses were less than anticipated. Possibly more informational work should be done in this area so that these students are better prepared to meet their financial responsibilities while studying here at WMU.

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Discrimination While at WMU
(Table 10)

Students were asked how they felt about discrimination. Forty-five percent felt that they encountered no discrimination at WMU or in the community as a whole, while 46 percent experienced only a few isolated instances. Six students (5.8%) experienced frequent discrimination.

Problems with English Language and Written Materials
(Tables 11 and 12)

To most of these students English is a second language. Difficulty with the language can directly affect their learning ability. Note that 41.1 percent feel that they experienced some difficulty but that these difficulties have diminished considerably. However, six students (5.8%) still are experiencing difficulties. It is also interesting to note that 9.8 percent feel that textbooks and workbooks are generally dull and confusing. Most students, on the other hand, feel that the written materials related to their coursework are stimulating and clear or adequate and understandable.

Housing Conditions
(Tables 13, 14 and 15)

Table 13 shows that 47.9 percent of these students live on campus either in dormitories or married housing, while the remainder live in some type of off-campus housing. Slightly over 30 percent feel that dormitory living conditions are less desirable than they expected while almost 12 percent feel that they are more desirable than expected. Campus married housing was rated better than dormitories or off-campus housing.

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Transportation
(Table 17)

Table 17 shows that over one-third of the foreign students who responded drive their own cars while about one-half walk to school or take the bus.

Social and Recreational Facilities
(Table 18)

Most students (75.4%) find that social and recreational facilities here at WMU are appealing; however, 50 percent feel that many of these activities do not fit their budgets. Another one-fifth (19.6%) feel that activities at WMU are not appealing to them nor do they fit their budgets.

Medical Facilities
(Table 19)

The WMU Health and Medical facilities do not completely fulfill the needs of foreign students according to Table 19. Only 29.4 percent feel that their needs are met while a like number do not feel that their medical and health needs are met at all. The remainder feel that their needs are partially met only. This appears to be another area, like expenses, where Western might improve its services to foreign students.

University Book Store
(Table 20)

A few students (13.7%) prefer to shop off campus almost exclusively while most students feel that the book store serves their needs entirely or in part.

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Interpersonal and Group Relationships
(Tables 21, 22, 23, 24 and 25)

Slightly over one-half of the foreign students (53.9%) indicated that campus student organizations do not appeal to them and that they have not joined any. Of the remainder who responded, 28.6 percent have joined one student organization and 13.7 percent have joined two or more organizations.

Foreign student attitudes (Table 22) concerning how people in the Kalamazoo community feel about them are equally divided. Forty-six percent feel that community people are cordial and understanding while an equal number feel that they are only superficially cordial. A small number (5.8%) feel that community people are indifferent and aloof.

Table 23 shows that almost one-third of these foreign students feel that their fellow students demonstrate a keen interest in them and have been helpful in their adjustment here at Western. Another 57.8 percent feel that most students will help if asked. Only 9.8 percent indicated that fellow students are indifferent and aloof to their overtures for friendship.

Over 70 percent have majors or minors in which there are quite a few to several of their friends and acquaintances (Table 24).

Most of these students indicated that they have been a guest in an American home. Table 25 shows that more than one-half have visited several times or frequently. Another 37.2 percent have visited at least once or twice in American homes.

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Reasons for Choosing WMU,
Curricula Choice
(Tables 26, 27, 28, 29, 30 and 31)

Part II of the questionnaire covers country of origin, reasons for choosing Western Michigan University, curriculum choice and related matters.

Table 26 lists the home countries of the respondents, including the number from each nation. Table 27 shows the reasons given for enrolling at Western. Table 28 lists the reasons given for choosing their curricula. Table 29 is a tabulation of these curricula, majors and minors, arranged by Colleges. It is interesting to note that 72 percent of the students are still enrolled in their original curricular choice. Of these, 81 percent had been at Western two years and 91 percent expected to graduate from Western, earning one or more degrees covering a range of eleven different degrees (see Table 30).

Over 70 percent of the respondents felt that they received adequate information to enable them to prepare to come to Western in response to question 11. Over 18 percent of the respondents did not answer this question.

In responding to questions 12 and 13 of Part II, 67 of the students indicated they would still choose Western Michigan University primarily for the reasons of favorable intellectual, social or environmental atmospheres. Of the 23 who responded negatively concerning selecting Western again if the opportunity to choose were possible, nearly all gave academic atmosphere or higher expenses than anticipated as their reasons for a negative decision (see Table 31).

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TABLE 1

Residence When Admitted to Western Michigan University

Sex	Homeland		United States		Student at U.S. Institution		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	37	50.7	10	13.7	26	35.6	0		73	100
Female	16	59.3	4	14.9	6	22.2	1	3.7	27	100
Unknown	0		1	50.0	0		1	50.0	2	100
Total	53	51.9	15	14.7	32	31.3	2	1.9	102	100

TABLE 2

Status When Admitted to Western Michigan University

Sex	Beginning Student		Re-entering Student		Transfer Student		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	35	47.9	3	4.1	35	47.9	0		73	100
Female	16	59.3	1	3.7	10	37.0	0		27	100
Unknown	1	50.0	0		0		1	50.0	2	100
Total	52	50.9	4	3.9	45	44.1	1	0.9	102	100

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TABLE 3

Financial Sponsorship

Sex	Foundation or U. S. Gov't Agency		Own Government		Scholarship		Self Support		Combination		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	3	4.1	7	9.6	8	11.0	36	49.3	17	23.3	2	2.7	73	100
Female	0		3	11.1	3	11.1	16	59.3	3	11.1	2	7.4	27	100
Unknown	0		0		0		0		0		2	100.0	2	100
Total	3	2.9	10	9.8	11	10.7	52	50.9	20	19.6	6	5.8	102	100

TABLE 4

Plans for Work Location After Graduation

Sex	Own Country		United States		Other Country		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	52	71.2	12	16.4	7	9.6	2	2.7	73	100
Female	22	81.5	5	18.5	0		0		27	100
Unknown	0		0		0		2	100.0	2	100
Total	74	72.5	17	16.6	7	6.8	4	3.9	102	100

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TABLE 5

Relations with the Foreign Student Affairs Office at Western Michigan University

Sex	Usually Satisfactory		Somewhat Satisfactory		Usually Unsatisfactory		Total	
	No.	%	No.	%	No.	%	No.	%
Male	62	84.9	10	13.7	1	1.4	73	100
Female	20	74.1	7	25.9	0		27	100
Unknown	2	100.0	0		0		2	100
Total	84	82.3	17	16.6	1	0.9	102	100

TABLE 6

Relations with Counseling Services at Western Michigan University

Sex	Usually Satisfactory		Somewhat Satisfactory		Usually Unsatisfactory		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	30	41.1	35	47.9	5	6.8	3	4.1	73	100
Female	12	44.4	11	40.7	4	14.8	0		27	100
Unknown	0		0		2	100.0	0		2	100
Total	42	41.1	46	45.0	11	10.7	3	2.9	102	100

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TABLE 7

Experience with Academic Advising at Western Michigan University

Sex	Usually Satisfactory		Somewhat Satisfactory		Usually Unsatisfactory		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	29	39.7	33	45.2	10	13.7	1	1.4	73	100
Female	15	55.6	10	37.0	1	3.7	1	3.7	27	100
Unknown	0		0		2	100.0	0		2	100
Total	44	43.1	43	42.1	13	12.7	2	1.9	102	100

TABLE 8

Availability of Instructors at Western Michigan University

Sex	Most of the Time		Only by Appointment		Seldom		Never		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	46	63.0	20	27.4	6	8.2	0		1	1.4	73	100
Female	22	81.5	5	18.5	0		0		0		27	100
Unknown	1	50.0	0		1	50.0	0		0		2	100
Total	69	67.6	25	24.5	7	6.8	0		1	0.9	102	100

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TABLE 9

Actual Expenses While at WMU in Relation to Anticipated Expenses

Sex	Higher than Anticipated		About what Anticipated		Less than Anticipated		Total	
	No.	%	No.	%	No.	%	No.	%
Male	33	45.2	38	52.1	2	2.7	73	100
Female	15	55.6	11	40.7	1	3.7	27	100
Unknown	2	100.0	0		0		2	100
Total	50	49.0	49	48.0	3	2.9	102	100

TABLE 10

Discrimination Encountered at Western Michigan University

Sex	No Discrimination		Few Instances		Frequent Instances		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	35	47.9	34	46.6	2	2.7	2	2.7	73	100
Female	11	40.7	13	48.1	2	7.4	1	3.7	27	100
Unknown	0		0		2	100.0	0		2	100
Total	46	45.0	47	46.0	6	5.8	3	2.9	102	100

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TABLE 11

Problem with the English Language

Sex	Little or No Difficulty		Some Difficulty		Coniderable Difficulty		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	39	53.4	29	39.7	4	5.5	1	1.4	73	100
Female	13	48.1	12	44.4	2	7.4	0		27	100
Unknown	1	50.0	1	50.0	0		0		2	100
Total	53	51.1	42	41.1	6	5.8	1	0.9	102	100

TABLE 12

Opinion Concerning Written Material for Classes

Sex	Stimulating and Clear		Adequate and Understandable		Dull and Confusing		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	9	12.3	60	82.2	3	4.1	1	1.4	73	100
Female	3	11.1	18	66.7	6	22.2	0		27	100
Unknown	0		1	50.0	1	50.0	0		2	100
Total	12	11.7	79	77.4	10	9.8	1	0.9	102	100

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TABLE 13

Residence While at Western Michigan University

Sex	Campus Dorm		Campus Married Apt.		Off Campus Apt.		Off Campus Room		Off Campus House/ Trailer		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	23	31.5	10	13.7	23	31.5	7	9.6	10	13.7	0		73	100
Female	13	48.1	2	7.4	9	33.3	0		3	11.1	0		27	100
Unknown	1	50.0	0		0		0		0		1	50.0	2	100
Total	37	36.2	12	11.7	32	31.3	7	6.8	13	12.7	1	0.9	102	100

TABLE 14

Opinion of Dormitory Living with Relation to Expectations

Sex	More Desirable		As Expected		Less Desirable		Never Lived in Dormitory		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	9	12.1	14	19.2	22	30.1	25	34.3	3	4.1	73	100
Female	2	7.4	12	44.4	9	33.3	4	14.8	0		27	100
Unknown	1	50.0	0		1	50.0	0		0		2	100
Total	12	11.8	26	25.5	32	31.3	29	28.4	3	2.9	102	100

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TABLE 15

Opinion of Married Student Apartment Living with Relation to Expectations

Sex	More Desirable		As Expected		Less Desirable		Never Lived in M.S. Apt.		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	5	6.8	9	12.1	0		53	72.6	6	8.2	73	100
Female	1	3.7	2	7.4	1	3.7	20	74.1	3	11.1	27	100
Unknown	0		0		0		1	50.0	1	50.0	2	100
Total	6	5.8	11	10.7	1	0.9	74	72.5	10	9.8	102	100

TABLE 16

Opinion Concerning Off Campus Housing in Kalamazoo

Sex	More than Adequate		Adequate Facilities		Less than Adequate		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	3	4.1	41	56.2	24	32.9	5	6.8	73	100
Female	2	7.4	20	74.1	3	11.1	2	7.4	27	100
Unknown	0		1	50.0	1	50.0	0		2	100
Total	5	4.9	62	60.7	28	27.4	7	6.8	102	100

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TABLE 17

Means of Transportation While Attending WMU

Sex	Own Car		Bicycle		Ride with Someone		Bus		Walk		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	36	49.3	1	1.4	7	9.6	9	12.3	18	24.7	2	2.7	73	100
Female	1	3.7	0		3	11.1	10	37.0	13	48.1	0		27	100
Unknown	0		0		0		0		1	50.0	1	50.0	2	100
Total	37	36.2	1	0.9	10	9.8	19	18.6	32	31.3	3	2.9	102	100

TABLE 18

Opinion Concerning Social and Recreational Activities at WMU

Sex	Appealing & Varied, Within Budget		Appealing, Not Varied or within Budget		Seldom Appealing, Not within Budget		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	21	28.8	33	45.2	16	21.9	3	4.1	73	100
Female	5	18.5	17	63.0	3	11.1	2	7.4	27	100
Unknown	0		1	50.0	1	50.0	0		2	100
Total	26	25.4	51	50.0	20	19.6	5	4.9	102	100

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TABLE 19

Opinion Concerning Health and Medical Facilities at WMU

Sex	Needs Entirely Met		Needs Partially Met		Needs Not Met At All		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	26	35.6	23	31.5	22	30.1	2	2.7	73	100
Female	4	14.8	14	51.9	7	25.9	2	7.4	27	100
Unknown	0		0		1	50.0	1	50.0	2	100
Total	30	29.4	37	36.2	30	29.4	5	4.9	102	100

TABLE 20

Opinion Concerning Western's Bookstore in the University Student Center

Sex	Entirely Satisfactory		Serves Some Needs		Prefer to Shop Off Campus		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	22	30.1	41	56.2	10	13.7	0		73	100
Female	3	11.1	20	74.1	4	14.8	0		27	100
Unknown	0		1	50.0	0		1	50.0	2	100
Total	25	24.5	62	60.7	14	13.7	1	0.9	102	100

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TABLE 21

Opinion Concerning Student Organizations at WMU

Sex	Joined Two or More		Joined Only One		Joined None		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	13	17.8	17	23.3	42	57.5	1	1.4	73	100
Female	0		12	44.4	13	48.1	2	7.4	27	100
Unknown	1	50.0	0		0		1	50.0	2	100
Total	14	13.7	29	28.6	55	53.9	4	3.9	102	100

TABLE 22

Opinion Concerning the People of the Community of Kalamazoo

Sex	Cordial		Superficial		Indifferent		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	34	46.6	35	47.9	4	5.5	0		73	100
Female	12	44.4	11	40.7	2	7.4	2	7.4	27	100
Unknown	1	50.0	1	50.0	0		0		2	100
Total	47	46.0	47	46.0	6	5.8	2	1.9	102	100

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TABLE 23

Opinion Concerning Fellow Students at WMU

Sex	Interested & Helpful		Mildly Pleasant		Indifferent and Aloof		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	23	31.5	44	60.3	6	8.2	0		73	100
Female	9	33.3	15	55.6	3	11.1	0		27	100
Unknown	1	50.0	0		1	50.0	0		2	100
Total	33	32.3	59	57.8	10	9.8	0		102	100

TABLE 24

Friends or Acquaintances Taking Same Major/Minor

Sex	Quite a Few Share Same Major/Minor		Several Share Major/Minor		None Share Major/Minor		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	27	37.0	27	37.0	19	26.0	0		73	100
Female	7	25.9	12	44.4	8	29.6	0		27	100
Unknown	0		0		1	50.0	1	50.0	2	100
Total	34	33.3	39	38.2	28	27.4	1	0.9	102	100

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TABLE 25

Frequency as a Guest in an American Home

Sex	Once or Twice		Several Times		Frcquently		No Response		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Male	28	38.3	22	30.1	17	23.3	6	8.2	73	100
Female	10	37.0	10	37.0	7	25.9	0		27	100
Unknown	0		0		1	50.0	1	50.0	2	100
Total	38	37.2	32	31.3	25	24.5	7	6.8	102	100

TABLE 26

Countries of Residence

Country	No.	Country	No.
Austria	1	Mexico	1
Bermuda	1	Nigeria	4
Canada	14	Pakistan	2
Republic of China (Taiwan)	6	Palestine	1
France	2	Philippines	3
Hong Kong	17	Qatar	2
India	6	Saudi Arabia	3
Iran	2	Singapore	1
Japan	9	Republic of South Africa	1
Jordan	1	Thailand	2
Kenya	1	Turkey	1
Korea	2	Vietnam	3
Kuwait	1	Venezuela	4
Liberia	2	No answer	8
Malaysia	1	Total	102

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TABLE 27

Reasons for Enrolling at Western Michigan University

Reason	No.
Recommended by a relative, friend or counselor	56
Western offers a unique program in which I wanted to enroll	22
Western was the first or only University to respond favorably to my application	11
Western was less expensive	10
Western made financial assistance available	8
Other	3

TABLE 28

Reasons for Choosing Curriculum

Reason	No.
This is my chosen field and leads to my career goal	84
Parents, friends or counselor recommended it	9
By chance, I am not sure why	3
Financial assistance in this curriculum	3
Aptitude tests point me in this direction	1
No answer	2

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TABLE 29

Curricula Enrolled In by Colleges

Curricula	No.
College of Applied Sciences	
Automotive Engineering Tech	4
Aviation Engineering Tech	1
Electrical Engineering Tech	4
Engineering Technology	2
Home Economics in Business	1
Industrial Engineering	2
Industrial Supervision	1
Mechanical Engineering	2
Metallurgical Engineering Tech	1
Paper Science & Engineering	7
Pre-Engineering	2
Teaching Industrial Ed.	1
	28
College of Arts & Sciences	
Chemistry	2
Communication Arts & Sciences	1
General Curriculum	11
Geography	1
History	1
Liberal Arts	2
Medical Technology	1
Music Education	1
Political Science	2
Pre-Medicine	2
Psychology	3
Social Work	2
Sociology	1
Speech Pathology & Audiology	4
Teaching of Science	3
	37

Curricula	No.
College of Business	
Accounting	2
Business Administration	8
Business Education	2
Economics	2
Management	1
Marketing	1
	16
College of Education	
Counseling & Personnel	1
Educational Leadership	2
Educational Media	1
Elementary Education	1
Secondary Education	5
Special Education Emotionally Disturbed	1
Teaching Elementary Ed.	1
	12
College of Graduate Studies	
Library Science	6
No response	3

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TABLE 30

Degrees Respondents Expect to Earn

Degree	No.
Bachelor of Science	27
Bachelor of Arts	15
Bachelor of Business Administration	10
Master of Arts	20
Master of Science	7
Master of Science in Librarianship	5
Master of Business Administration	3
Master of Social Work	2
Master of Music	1
Doctor of Philosophy	4
Doctor of Education	2
No answer	6

TABLE 31

Reasons for Choosing or Not Choosing Western If Respondents Had the Decision to Make Again

Categories	Affirmative	Neutral	Negative
Social (friendliness)	30		2
Environmental			
Size of WMU and community	12		
Geographic location	6		3
Intellectual atmosphere	42		18
Financial	1		7
Security Services			1
Housing			2
Trimester system	1		
Employment opportunities			2
Counseling services	2		1
Foreign Student Affairs Office	14		
Mixed feelings		1	
Relatives living here		1	
Don't know why I would return		1	
No comment		10	
	108	13	36

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APPENDIX A

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PART I

Please fill in the proper spaces on the enclosed answer sheet, using the No. 2 (soft) pencil we have provided.

1. Were you admitted to WMU
   (1) while still living in your homeland
   (2) after you were in the United States for a short while
   (3) from some other institution you were attending in the U.S.

2. Were you admitted to WMU as
   (1) a beginning student
   (2) a re-entering student, having attended here before
   (3) a transfer student from some other institution

3. Sex
   (1) male
   (2) female

4. Marital Status
   (1) single
   (2) married

5. Classification (current status, effective with the end of the Winter Semester, 1972)
   (1) Freshman
   (2) Sophomore
   (3) Junior
   (4) Senior
   (5) Graduate

6. Age
   (1) less than 20 years
   (2) 20 - 24 years
   (3) 25 - 29 years
   (4) 30 - 34 years
   (5) 35 years and above

7. As far as financial assistance is concerned, I am
   (1) being sponsored by a foundation or a U.S. government agency
   (2) being sponsored by my government
   (3) being sponsored by a scholarship
   (4) providing my own support
   (5) being supported by a combination of the above

8. After I leave Western, I want to work
   (1) in my home country
   (2) in the United States
   (3) in some country other than my home country or the U.S.

9. My experiences with the Foreign Student Affairs office at WMU have been
   (1) usually satisfactory
   (2) somewhat satisfactory
   (3) usually unsatisfactory

10. My experience with counseling services in general at WMU have been
    (1) usually satisfactory
    (2) somewhat satisfactory
    (3) usually unsatisfactory

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11. My experiences with academic advising at WMU have been
    (1) usually satisfactory
    (2) somewhat satisfactory
    (3) usually unsatisfactory

12. My instructors are available
    (1) most of the time to help me between classes or during their office hours
    (2) only if I make an appointment with them
    (3) seldom, when I need them
    (4) never

13. My expenses while at Western have been
    (1) higher than I anticipated
    (2) about what I anticipated
    (3) less than what I anticipated

14. As far as any discrimination is concerned
    (1) I have encountered none of any kind at Western or in the community as a whole
    (2) I have experienced a few, isolated instances while here
    (3) I have experienced it too frequently to use the description, "isolated instances"

15. Concerning the English language,
    (1) I have had little or no difficulty with understanding others or making myself understood since my arrival at WMU
    (2) I had some difficulties at first, but they have diminished considerably
    (3) I am still experiencing considerable difficulty in communicating with others and could use some help in this area

16. I find the written material (texts, handbooks, workbooks, etc.) associated with my courses
    (1) is stimulating and crystal clear
    (2) is adequate and usually understandable
    (3) is generally dull and confusing

17. At present I am living
    (1) in a dormitory
    (2) in the campus married students' apartments
    (3) off campus in an apartment
    (4) off campus in a room
    (5) off campus in a house or trailer

18. I find (or found) dormitory living
    (1) more desirable than I had expected
    (2) about what I had expected
    (3) less desirable than I had expected
    (4) not applicable. I never lived in a dormitory

19. I find (or found) the married student apartments on campus
    (1) more desirable than I had expected
    (2) about what I had expected
    (3) less desirable than what I had expected
    (4) not applicable. I never lived in married student apartments

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20. As far as off campus housing is concerned, Kalamazoo offers
    (1) more than adequate facilities
    (2) adequate facilities
    (3) less than adequate facilities

21. For local transportation, most of the time
    (1) I drive my own car
    (2) I bicycle
    (3) I usually ride with someone who has a car
    (4) I ride the buses
    (5) I walk

22. I find the social and recreational activities at WMU are
    (1) appealing, varied and fit my budget
    (2) appealing to me, but are not as numerous or as varied as I would like within my budget range
    (3) seldom appealing to me, nor fit my budget

23. My health/medical needs are being met
    (1) entirely and satisfactorily by Western's Health Service
    (2) only in part by the Health Service on campus
    (3) not at all by Western's Health Service on campus

24. Concerning Western's bookstore in the University Student Center, I would say
    (1) the services, merchandise, arrangement and personnel are entirely satisfactory
    (2) the store serves some of my needs, but sometimes I prefer to shop elsewhere
    (3) I would prefer to shop off campus almost exclusively

25. Concerning Western's student organizations,
    (1) there are a number in which I am interested, and I have joined two or more
    (2) there are several in which I am interested, but I have time for only one
    (3) none of them appeals to me, and I have joined none

26. The people of the community of Kalamazoo as a whole
    (1) have been very cordial and understanding toward me
    (2) have been only superficially cordial and understanding toward me
    (3) have struck me as being quite indifferent toward me, and not particularly aware or interested in my needs

27. Most of my fellow students
    (1) have demonstrated a keen interest in me and have been very helpful in my adjustment to Western
    (2) are mildly pleasant and will help me if I ask for assistance
    (3) are indifferent to my needs and aloof to my overtures of friendship

28. Among my friends or acquaintances there are
    (1) quite a few who share my major or minor
    (2) several who share my major or minor
    (3) practically none who share my major or minor

29. I have been a guest in an American home
    (1) only once or twice since I arrived at Western
    (2) several times since I arrived at Western
    (3) frequently since I arrived at Western

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PART II

Please fill in the spaces and make any remarks you feel may be helpful to us in improving services to students from other lands.

1. Your country of residence is _____

2. When did you enter Western Michigan University? _____
   Month Year

3. Reason for selecting Western Michigan University (check one)
   ____ Western was recommended by a relative, friend or counselor, or a combination of these
   ____ Western offers a unique program in which I wanted to enroll
   ____ Western was the first or only University to respond favorably to my application
   ____ Western was less expensive than other institutions to which I applied
   ____ Western made financial assistance available to me
   ____ Other. Please explain: _____

4. What is your present curriculum? _____

5. Was this the original curriculum to which you were admitted: Yes _____ No _____

6. Why did you choose your present curriculum? (check one)
   ____ This is my chosen field and leads to my career goal
   ____ Parents, friends or counselor (or any combination of these) recommended it
   ____ I chose this curriculum by chance, and I am not sure why
   ____ Financial assistance depended on my admission to this curriculum
   ____ Aptitude tests points me in this direction.
   ____ Other. Please explain: _____

7. My present major(s) is _____ and Minor(s) is _____ _____. (If you have not declared your major and/or minor officially, please list your tentative decision. This, of course, is not an official declaration and is not binding.)

8. I am planning to graduate from (check one)
   ____ Western Michigan University
   ____ another institution to which I will be transferring

9. I expect to earn the following degree: _____

10. My anticipated date of graduation will be _____
    Month Year

11. Do you feel the information you received following your admission to the University was adequate to prepare you for your entrance here? For instance, did you know enough about the climate to choose the proper clothing for your comfort, etc.? Please comment on your orientation.

(Use reverse side if needed)

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12. If you had it to do all over again, would you still choose Western? Yes ____ No ____

13. Why do you feel this way?

The space below is for your use, should you care to make any comments about the matters already mentioned in this survey or about any other matters you wish to discuss. If you would care to discuss in person any aspect of the survey or any other matter which you feel is important to you and to other students from other lands, sign your name, address and telephone number at the bottom of this page. We will call you and arrange a meeting time convenient to you.

Sign here if you wish to arrange a personal interview on a confidential basis at a later date. If not, leave blank.

_____

Name Address Telephone

PLEASE accept our sincere thanks for your cooperation in participating in this study.

(Use reverse side if needed)